



Middlebury Institute of International Studies at Monterey

Graduate School of International Policy & Management

COURSE SYLLABUS – Spring 2021

US-Soviet Nuclear Security in Historical Context

NPTG 8537A (4 credits)

Tuesday and Thursday, 8 AM-9:50 AM Pacific on Zoom

Instructor:

Sarah Bidgood Director, Eurasia Nonproliferation Program, CNS

Co-Instructor:

Rebecca Mitchell, Assistant Professor of History, Middlebury College

Office Hours (virtual): Fridays from 9:00-10:00 AM and by appointment

COURSE DESCRIPTION

The crisis in U.S.-Russia relations—and the collapse of bilateral arms control and nonproliferation cooperation—raise tough questions for policymakers today. Could resuming joint work on nuclear security build trust and ease tension between Washington and Moscow? Or must US-Russia relations stabilize before cooperation in this sensitive area can begin again? How might closer analysis and understanding of past successes (and failures) in US-Soviet relations inform resolution of the current crisis?

This interdisciplinary, semester-long course will seek answers to these interlinked questions. It will place past examples of US-Soviet nuclear cooperation into broad historical context. Students will examine how US-Soviet nuclear security cooperation was shaped by the social and political environment in which it occurred—and explore how US-Soviet collaboration on nuclear security drove change in other areas. With an emphasis on interactive discussion and primary source analysis, this course offers students a more holistic view of the opportunities and challenges for reviving US-Russia nuclear security cooperation today.

COURSE OBJECTIVES

The purpose of the course is to examine the relationship between past successes and failures in US-Soviet arms control, nonproliferation, and nuclear security and the historical context in which they took place.

Over the course of the semester, this course will:

- Introduce students to the diverse range of drivers, inhibitors, and influences on US and Soviet nuclear policy, including domestic politics, public discourse, religion, economic considerations, environmental issues, and civil and human rights.
- Familiarize students with relevant primary sources including declassified and unclassified government documents, memoirs, literary works, film, interviews, and samizdat;
- Equip students to analyze and interrogate primary sources—including an understanding of whose perspectives are and are not reflected in them;
- Afford students a critical understanding of existing secondary source scholarship relevant to the topics covered in this course.

TEXTBOOKS AND OTHER MATERIALS

There is no textbook for this course. Instead, all required weekly readings are available on Canvas. Links to asynchronous lectures, about which more is said below, will be made available on Canvas. Both the course Timeline and class discussion board are also accessible on Canvas.

METHODOLOGY AND POLICIES

This course will be heavily discussion-based. Each aspect, including the asynchronous assignments, is designed to facilitate interactive debate while providing opportunities for you to ask questions and exchange views—all in a distance-learning format. Sarah Bidgood is the instructor of record for this course. Rebecca Mitchell, assistant professor of history at Middlebury College and course co-instructor, will join us synchronously for the first five weeks of the course and asynchronously for the remainder of the semester.

Course structure:

Each weeklong unit of this course will focus on a different period of time between 1945 and 2002. For the most part, the first class meeting of each weeklong unit (Tuesday) will focus on the social and political environment that characterized this period of time. The second class meeting (Thursday) will focus on a specific example of US-Soviet/Russian nuclear security engagement that occurred during this same period. This structure will enable us to examine more closely the relationship between context and nuclear security outcomes. It will also help to prepare you for your midterm reflection and annotated bibliography, your final presentation, and your final paper, where you will explore this same relationship in a case study of your choosing.

To help minimize Zoom fatigue and to accommodate the different academic calendars at Middlebury and MIIS, this course will include both synchronous and asynchronous components.

Synchronous Components. The synchronous class meetings will convene on Zoom on Tuesdays and Thursdays at 8:00 AM Pacific. Between January 25th and February 23rd, we will meet for the full scheduled class time (8:00-9:50 AM). After February 23rd, we are likely to meet for a shorter period of time because some components of the class lecture will be delivered asynchronously (see below). Regardless of their length, our class meetings will be heavily discussion-based and will focus on the assigned texts, as well as primary source documents we examine together in

class. It is therefore essential that you come to class having read the assigned material carefully so we can engage in a meaningful dialogue.

Asynchronous Components. The asynchronous portions of the class will include recorded mini-lectures and guidance about the readings. You should watch this material before you start the readings, because it is designed to give you important background information that will help you understand the assigned texts better.

Assignments:

In addition to completing the readings each week, there are six main assignments for this course.

1. *Weekly discussion board posts/text annotations.* At the beginning of the semester, you will be assigned to one of two groups. Each week, the members of one group will post one discussion question about the readings on Canvas for the members of the other group to consider. These questions will be due on Saturdays at 12 PM Pacific. The members of the other group will then pick any one of these questions and provide a paragraph-long response. These responses will be due the following Monday by 12 PM Pacific. We will switch groups each week, so you if you ask a question one week, you will respond to one the following week. These questions and responses will inform our conversation during Tuesday's class, so it is important that you meet these deadlines. **Submitting these questions and responses on time is worth 20% of your grade.**
2. *Timeline submissions.* We will be building a virtual timeline together over the course of the semester using a platform called Knight Lab Timeline. This timeline will help us visualize the relationship between context and outcomes. As we'll explore on the first day of class, some major events have already been prepopulated in the timeline, but there are many more that could be added. One of your assignments each week will be to suggest one event you think should be added to the timeline on our class discussion board, along with a short paragraph explaining your reasoning. These will be due by 3 PM Pacific each Wednesday, and we'll discuss your proposals during Thursday's class. **Submitting these proposed events on time is worth 10% of your grade.**
3. *Midterm Reflection and Annotated Bibliography.* The midterm assignment for this course is a short, 2-page reflection and annotated bibliography. In it, you will identify the case study you plan to examine in your final paper, explore how it shaped and was shaped by the context in which it took place, and identify ten preliminary sources related to your topic—with a one sentence explanation of how each informs your perspective. More detailed information about the midterm reflection and annotated bibliography will be provided during the first few weeks of class. This reflection will be due by March 23rd at 5 PM Pacific (the first Tuesday after we return from Spring Break). **It is worth 15% of your grade.**
4. *Final Paper.* The final paper for this course is a 10-12 page case study that examines the

relationship between context and US-Soviet/Russian nuclear security cooperation. More detailed information about the final paper will be provided during the first few weeks of class. The final paper will be due on Sunday, May 16th at 5 PM Pacific. **It is worth 30% of your grade.**

5. *Final Presentation.* During the last two weeks of class, you will deliver a presentation on your case study. These presentations will serve as an opportunity to test out the arguments you put forward in your paper and to receive feedback before you submit. More detailed information about the final presentation will be provided during the first few weeks of class. **It is worth 15% of your grade.**
6. *Participation.* Your participation is important to making our course effective, especially since we are not meeting in person. At the same time, the distance learning format of the course also offers many ways for you to participate, both synchronously and asynchronously. Participation goes beyond attendance in our class meetings and can be demonstrated in multiple ways. These include, but are not limited to, actively engaging in discussions in class; reflecting upon the readings in a manner that shows you have read them carefully; and considering and responding to the ideas your colleagues put forward in our Canvas-based discussions thoughtfully and respectfully. **Participation is worth 10% of your grade.**

ACADEMIC CONDUCT

All students will be held to all policies and procedures listed in the most current Policies and Standards Manual (PSM). This includes but is not limited to our Student Honor Code and regulations on plagiarism. A complete copy of the Policies and Standards Manual (PSM) can be found here: <http://www.miis.edu/offices/records/policies>

Self-Plagiarism: Re-use of a student's work, in part or in its entirety, for another course without the express permission of the course instructor may be considered a form of plagiarism.

REQUIREMENTS AND GRADING

Your grade will be based on the following performance criteria:

Discussion questions and responses	20%
Timeline submissions and rationale	10%
Participation	10%
Midterm reflection/ annotated bibliography	15%
Final Paper	30%
Final Presentation	15%
TOTAL	100%

For information on standard MIIS Grading Policies, please refer to the [Policy and Standards Manual](#). Please note that “participation” can be demonstrated through synchronous as well as asynchronous activities. If you have to miss a class meeting for any reason, please let Sarah Bidgood know so she can identify alternate ways for you to participate. Please also note that Sarah Bidgood is the instructor of record for this course, so she will be evaluating your work and determining your grade.

POLICY FOR STUDENT DISABILITY ACCOMMODATIONS

Students with documented disabilities who believe that they may need accommodations in class are encouraged to contact Assistant Dean of Student Services, Ashley Arrocha, as early in the semester as possible to ensure that such accommodations are implemented in a timely manner. Assistance is available to eligible students through the Office of Student Services. Please contact aarrocha@miis.edu or 831-647-4654 for more information. All discussions will remain confidential.

SCHEDULE AND WEEKLY ASSIGNMENTS

Week 1 (January 25-29)

Introductions

Tuesday, January 26th

Zoom Lecture: Introduction to the course, assignments and syllabus, resources

Thursday, January 28th

Zoom Lecture: Entering the Nuclear Age

Readings:

Paul R. Josephson, “Atomic-Powered Communism: Nuclear Culture in the Postwar USSR,” *Slavic Review* 55:2 (Summer 1996), pp. 297-324.

Carol Cohn. “Sex and Death in the Rational World of Defense Intellectuals,” *Signs* Vol. 12, No. 4 (Summer, 1987), pp. 687-718.

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, January 27th.

Week 2 (February 1-5)

Late Stalinism and the Emergence of the Cold War

Tuesday, February 2nd

Zoom Lecture: Late Stalinism, Concerns at Home and Abroad

Readings:

Ted Hopf, "Stalin's Foreign Policy: The Discourse of Danger Abroad, 1945-53," in *Reconstructing the Cold War: The Early Years* (Oxford University Press, 2012), pp. 72-142.

David Holloway, *Stalin and the Bomb: The Soviet Union and Atomic Energy* (Yale University Press, 1994), pp. 224-272

Primary Sources:

Iosif Stalin, Interview on Churchill's Iron Curtain Speech. March 14, 1946.
<http://soviethistory.msu.edu/1947-2/cold-war/cold-war-texts/stalin-on-churchills-iron-curtain-speech/>

Andrei Zhdanov. "New Aspects of World Conflict: The International Situation. Sept. 22, 1947.
<http://soviethistory.msu.edu/1947-2/cold-war/cold-war-texts/zhdanov-on-the-international-situation/>

George Kennan, Long Telegram, Feb. 22, 1946
[.https://nsarchive2.gwu.edu//coldwar/documents/episode-1/kennan.htm](https://nsarchive2.gwu.edu//coldwar/documents/episode-1/kennan.htm)

Telegram from Nikolai Novikov, Soviet Ambassador to the US, to the Soviet leadership, Sept. 27 1946. <https://digitalarchive.wilsoncenter.org/document/110808>

Assignment:

Group 1 poses one discussion question by 12 PM Pacific on Saturday, January 30th.
Group 2 provides a paragraph-long response to one question by 12 PM Pacific on Monday, February 1st.

Thursday, February 4th

Zoom Lecture: Establishment of the UN Atomic Energy Commission — 1945-1946

Readings:

"Atomic Energy Commission," *International Organization*, Feb. 1947, Vol. 1, No. 1 (Feb. 1947), pp. 99-102.

Bertrand Goldschmidt. "A forerunner of the NPT? The Soviet proposals of 1947," Special Report, IAEA Bulletin (Spring 1986), pp. 58-64, Available at:
<https://www.iaea.org/sites/default/files/publications/magazines/bulletin/bull28-1/28103595864.pdf>

Primary sources:

"Draft directive for Soviet delegation on the establishment of a quota system for the production of atomic energy" Nov. 1948.
<https://digitalarchive.wilsoncenter.org/document/209740>

Document 268. "The Ambassador in the Soviet Union (Harriman) to the Acting Secretary of State," Telegram, December 27, 1945 in E. Ralph Perkins, eds. *Foreign Relations of the United States: Diplomatic Papers, 1945, General: Political and Economic Matters*, Vol. II (Washington DC: United States Government Printing Office, 1967).
<https://history.state.gov/historicaldocuments/frus1945v02/d268>

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, February 3rd.

Week 3 (Feb. 8-12)
Khrushchev's Thaw

Tuesday, February 9th

Zoom Lecture: Thaw and de-Stalinization

Reading:

Ted Hopf, "The Thaw Abroad, 1953-58," in *Reconstructing the Cold War: The Early Years* (Oxford University Press, 2012), p. 198-253

Maria Rogacheva, "Soviet Scientists Take the Initiative: Khrushchev's Thaw and the Emergence of the Scientific Centre in Chernogolovka," *Europe-Asia Studies* 68:7 (2016), pp. 1179-1196

Primary Sources:

Khrushchev's Secret Speech, Feb. 25, 1956.

<https://digitalarchive.wilsoncenter.org/document/115995.pdf?v=3c22b71b65bcbb99fdfad9419c995>

Zhores Medvedev. "Two Decades of Dissidence," *New Scientist*, November 4, 1976.

<https://www.newscientist.com/article/dn10546-two-decades-of-dissidence/>

Assignment:

Group 2 poses one discussion question by 12 PM Pacific on Saturday, February 6th.
Group 1 provides a paragraph-long response to one question by 12 PM Pacific on Monday, February 8th.

Thursday, February 11th

Zoom Lecture: Establishment of the International Atomic Energy Agency —1953-1957

Readings:

Vincent Intondi. "Chapter 3: Links in the Same Chain: Civil Rights, Anticolonialism, and the Bomb in Africa," in *African Americans Against the Bomb: Nuclear Weapons, Colonialism, and the Black Freedom Movement* (Palo Alto: Stanford University Press,

2015), pp. 45-62.

Fabian Lüscher, "The Nuclear Spirit of Geneva: Boundary-Crossing Relationships of Soviet Atomic Scientists after 1955," *Jahrbücher für Geschichte Osteuropas* 66:1 (2018), pp. 20-44.

Elisabeth Roehrlich, "The Cold War, the Developing World, and the Creation of the International Atomic Energy Agency (IAEA), 1953-1957," in *Cold War History* 16:2 (2016), pp. 195-212

Primary Sources:

President Dwight Eisenhower. "Atoms for Peace," Address to the United Nations General Assembly, December 8, 1953. Video available at: <https://www.iaea.org/newscenter/multimedia/videos/atoms-peace-speech>; Transcript available at: <https://www.iaea.org/about/history/atoms-for-peace-speech>

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, February 10th.

Week 4 (Feb. 15-19)

The Cuban Missile Crisis and its Aftermath

Tuesday, February 16th

Zoom Lecture: Crises at home and abroad, and the fall of Khrushchev

Readings:

Andrei Kozovoi, "Dissonant Voices: Soviet Youth Mobilization and the Cuban Missile Crisis," *Journal of Cold War Studies* 16:3 (2014), pp. 29-61.

Sergey Radchenko, "The Cuban Missile Crisis: Assessment of New, and Old, Russian Sources," *International Relations* 26:3 (2012), pp. 327-343.

Primary Sources:

"Dobrynin Report of Meeting with Robert Kennedy on Worsening Threat. Cable to the USSR Foreign Ministry. October 27, 1962.
https://nsarchive2.gwu.edu/nsa/cuba_mis_cri/621027%20Dobrynin%20Cable%20to%20USSR.pdf

DOJ Memorandum. "Memorandum for the Secretary of State from the Attorney General" on Robert Kennedy's October 27, 1962 meeting with Anatoly Dobrynin October 30, 1962.
https://nsarchive2.gwu.edu/nsa/cuba_mis_cri/621030%20Memorandum%20for%20Sec.%20of%20State.pdf

Assignment:

Group 1 poses one discussion question by 12 PM Pacific on Saturday, February 13th.

Group 2 provides a paragraph-long response to one question by 12 PM Pacific on Monday, February 15th.

Thursday, February 18th

Zoom Lecture: Negotiation and Conclusion of Limited Test Ban Treaty – 1961-1963

Readings:

Deborah Welch Larson, “Chapter 3: Disengagement, German Nuclear Weapons, and the Test Ban,” in *Anatomy of Mistrust: U.S. Soviet Relations During the Cold War*, (Ithaca, NY: Cornell University Press, 1997), pp. 72-106.

James E. Goodby, “The Limited Test Ban Negotiations, 1954-63: How a Negotiator Viewed the Proceedings,” *International Negotiation* 10:3 (2005); 381-404.

Primary Sources:

USSR. Memoir. “Recollections of Vadim Orlov (USSR Submarine B-59): We will Sink Them All, But We will Not Disgrace Our Navy.” (2002). PDF available for download here: https://nsarchive2.gwu.edu/nsa/cuba_mis_cri/docs.htm

White House. “Post Mortem on Cuba,” October 29, 1962. PDF available for download here: https://nsarchive2.gwu.edu/nsa/cuba_mis_cri/docs.htm

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, February 17th.

Week 5 (Feb. 22-26)

Internal Dissent and Critique

Tuesday, February 23rd

Zoom Lecture: Brezhnev and the Growth of Internal Dissent

Readings:

Jeremi Suri, “The Promise and Failure of ‘Developed Socialism’: The Soviet ‘Thaw’ and the Crucible of the Prague Spring, 1964-1972,” *Contemporary European History* 15:2 (2006), pp. 133-158

Andrei Sakharov, “Thoughts on Progress, Peaceful Coexistence and Intellectual Freedom,” NYT (July 22, 1968), pp. 14.

Primary Sources:

Audio Sources: Bard Singers Vladimir Vysotskii, Bulat Okudzhave.

“Letter from the Central Committees of the German, Hungarian, Polish, and Soviet Communist Parties Regarding the Warsaw Pact Intervention in Czechoslovakia,” August 21, 1968. <https://digitalarchive.wilsoncenter.org/document/110458>

Excerpts from Brezhnev's Speech at the April 1968 Plenum of the Central Committee of the Soviet Communist Party, April 9, 1968.

<https://digitalarchive.wilsoncenter.org/document/177818>

Assignment:

Group 2 poses one discussion question by 12 PM Pacific on Saturday, February 20th.
Group 1 provides a paragraph-long response to one question by 12 PM Pacific on Monday, February 22nd.

Thursday, February 25th

Zoom Lecture: Negotiation and Conclusion of the Nonproliferation Treaty— 1965-1970

Readings:

George Bunn, "Chapter 4: The NPT: Banning Transfer of Nuclear Weapons Takes Two Decades," in *Arms Control By Committee: Managing Negotiations with the Russians* (Palo Alto: Stanford University Press, 1992), pp. 59-82.

Hal Brands, "Non-Proliferation and the Dynamics of the Middle Cold War: The Superpowers, the MLF, and the NPT," *Cold War History* 7:3 (2007), pp. 389-423.
<https://doi.org/10.1080/14682740701474857>

Primary Sources:

Central Intelligence Agency, Directorate of Intelligence. "Prospects for the Nonproliferation Treaty," 27 November 1968.
<https://nsarchive.gwu.edu/dc.html?doc=4415138-Document-36-Central-Intelligence-Agency>

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, February 24th.

Week 6 (Mar. 1-5)
Society in the Brezhnev Era

Tuesday, March 2:

Mini-lecture: Stagnation or Stability?

Readings:

John Bushnell, "The 'New Soviet Man' Turns Pessimist," in *The Soviet Union Since Stalin*, ed. Stephen Cohen, Alexander Rabinowitch, Robert Sharlet (Indiana University Press, 1980), pp. 179-199.

James R. Millar, "The Little Deal: Brezhnev's contribution to Acquisitive Socialism," *Slavic Review* 44:4 (1985), pp. 694-706.

Primary Sources:

Moscow Does Not Believe in Tears: Part 1 (1979)

<https://www.youtube.com/watch?reload=9&v=X7GuhjGZ-xs>

Assignment:

Group 1 poses one discussion question by 12 PM Pacific on Saturday, February 27th.

Group 2 provides a paragraph-long response to one question by 12 PM Pacific on Monday, March 1st.

Thursday, March 4

Zoom Lecture: Negotiation and Ratification of SALT I—1968-1972

Readings:

David Tal. “Absolutes” and “Stages” in the Making and Application of Nixon’s SALT Policy,” *Diplomatic History* Vol. 37, No. 5 (November 2013), pp. 1090-1116.

Dan Caldwell. “The Legitimation of the Nixon-Kissinger Grand Design and Grand Strategy,” *Diplomatic History* Vol. 33, No. 4 (September 2009), pp. 633-652.

Primary Sources:

Memorandum of Conversation of the Ambassador of the USSR A.F. Dobrynin with Kissinger, July 12, 1969. <https://digitalarchive.wilsoncenter.org/document/114842>

Memorandum from Andropov to Ustinov regarding US positions in the Anti-Ballistic Missile negotiations, April 19, 1971.

<https://digitalarchive.wilsoncenter.org/document/115980>

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, March 3rd.

Week 7 (Mar. 8-12)**Stagnation and Upheaval****Tuesday, March 9th**

Zoom guest lecture: Professor Juliane Fürst, University of Bristol

Readings:

Aleksei Yurchak, “The Imaginary West: The Elsewhere of Late Socialism” in *Everything Was Forever Until it Was No More* (Princeton: Princeton University Press, 2005), pp. 158-206.

Irina Gordeeva. “The Spirit of Pacifism: Social and Cultural Origins of the Grassroots Peace Movement in the Late Soviet Period” in Juliane Fürst and Josie McClellan, eds. *Dropping Out of Socialism* (Landham, Maryland: Lexington Books, 2017), pp. 129-156 (tbc).

Assignment:

Group 1 poses one discussion question by 12 PM Pacific on Saturday, March 6th.
Group 2 provides a paragraph-long response to one question by 12 PM Pacific on Monday, March 8th.

Thursday, March 11th

Zoom lecture: The Agreement on the Prevention of Nuclear War—1972-1973

Readings:

Sari Autoio-Sarasmu, “Stagnation or Not ? The Brezhnev Leadership and East-West Interaction,” in *Reconsidering Stagnation in the Brezhnev Era*, ed. Dina Fainberg and Artemy Kalinovsky, pp. 87-104.

Henry Kissinger, *The Years of Upheaval* (Boston, MA: Little Brown and Co, 1982), pp. 274-301.

Primary Sources:

Anatoly Chernayev’s diary entry for June 3, 1972, p. 24-26
<https://nsarchive2.gwu.edu/NSAEBB/NSAEBB379/1972%20as%20of%20May%2024,%202012%20FINAL.pdf>

Letter from Nixon to Brezhnev, October 25 1973.
<https://nsarchive2.gwu.edu/NSAEBB/NSAEBB98/octwar-73.pdf>

US Mission to NATO Cable 5178 to State Department, “US Action Regarding Middle East, October 26, 1973: <https://nsarchive2.gwu.edu/NSAEBB/NSAEBB98/octwar-79a.pdf>

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, March 10th.

Spring Break

Week 8 (Mar. 22-26)

Soviet International Diplomacy: Afghanistan**Tuesday, March 23rd:**

Zoom guest lecture: Professor Timothy Nunan (Free University, Berlin)

Readings:

Artemy Kalinovsky, “Decision-Making and the Soviet War in Afghanistan: From Intervention to Withdrawal,” *Journal of Cold War Studies* 11:4 (Fall 2009), pp. 46-73.

Timothy Nunan, "From Pashtunwali to Communism?" in *Humanitarian Invasion: Global Development in Cold War Afghanistan* (Cambridge University Press, 2016), pp. 150-180.

Assignment:

Group 2 poses one discussion question by 12 PM Pacific on Saturday, March 20th.
Group 1 provides a paragraph-long response to one question by 12 PM Pacific on Monday, March 22nd.

Midterm reflections due March 23rd at 5 PM Pacific.

Thursday, March 25th:

Zoom Lecture: Negotiation, signature and failure to ratify SALT II – 1972-1979

Readings:

Strobe Talbott. "Epilogue," in *Endgame: The Inside Story of SALT II* (New York: Harper and Row, 1980), pp. 279-294.

Primary Sources:

Svetlana Savranskaya and David Welch. "May 8: Morning Session II" in "SALT II and the Growth of Mistrust," Transcript of the Proceedings of the Musgrove Conference of the Carter-Brezhnev Project, St. Simon's Island, GA: May 7-9, 1994, pp. 127-157.
<https://nsarchive2.gwu.edu/carterbrezhnev/C-B%20-%20SALT%20II%20-%20Musgrove%20master%20transcript.pdf> (Published Feb. 5, 1995)

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, March 24th.

Week 9 (Mar. 29-April 2)
Perestroika and Glasnost'

Tuesday, March 30th

Zoom Guest Lecture – Professor Jeffrey Knopf

Readings:

Jeffrey Knopf. "Domestic Sources of Preferences for Arms Cooperation: The Impact of Protest," *Journal of Peace Research* Vol. 35, No. 6 (Nov. 1998), pp. 677-695.

Primary Sources:

Nuclear Debate Pamphlets 1979-1988.
<https://digitalarchive.wilsoncenter.org/collection/62/nuclear-debate-pamphlets>

Assignment:

Group 1 poses one discussion question by 12 PM Pacific on Saturday, March 27th.

Group 2 provides a paragraph-long response to one question by 12 PM Pacific on Monday, March 29th.

Thursday, April 1st:

Zoom Lecture: The Reagan-Gorbachev summits and the Negotiation of INF 1985-1989

Readings:

Geoffrey Hosking. *Trusting enemies: Interpersonal relationships in international conflict*, by Nicholas J. Wheeler, Oxford, Oxford University Press, 2018 *Journal of Trust Research* Vol. 9, No. 1, pp. 125-130.

Beth Fischer, "Toeing the Hardline? The Reagan Administration and the Ending of the Cold War," *Political Science Quarterly* Vol. 112, No. 3 (Autumn 1997), pp. 477-496.

Primary Sources:

Ronald Reagan, Diary entry, Sunday May 9, 1982.

<https://www.reaganfoundation.org/ronald-reagan/white-house-diaries/diary-entry-05091982/>

Ronald Reagan, Diary entry, Friday, February 11, 1983.

<https://www.reaganfoundation.org/ronald-reagan/white-house-diaries/diary-entry-02111983/>

Ronald Reagan, Diary entry, Monday October 10, 1983.

<https://www.reaganfoundation.org/ronald-reagan/white-house-diaries/diary-entry-10101983/>

Ronald Reagan, Diary entry, Friday November 18, 1983.

<https://www.reaganfoundation.org/ronald-reagan/white-house-diaries/diary-entry-11181983/>

Ronald Reagan, Diary entry, Monday, March 4, 1985.

<https://www.reaganfoundation.org/ronald-reagan/white-house-diaries/diary-entry-03041985/>

Ronald Reagan, Diary entry, Tuesday, November 5, 1985.

<https://www.reaganfoundation.org/ronald-reagan/white-house-diaries/diary-entry-11051985/>

Ronald Reagan, Diary entry, Thursday, November 14, 1985.

<https://www.reaganfoundation.org/ronald-reagan/white-house-diaries/diary-entry-11141985/>

Ronald Reagan, Diary entry, November 20, 1985.

<https://www.reaganfoundation.org/ronald-reagan/white-house-diaries/diary-entry-11201985/>

Ronald Reagan, Diary entry, October 11, 1986.
<https://www.reaganfoundation.org/ronald-reagan/white-house-diaries/diary-entry-10111986/>

Ronald Reagan, Diary entry, October 12, 1986.
<https://www.reaganfoundation.org/ronald-reagan/white-house-diaries/diary-entry-10121986/>

Ronald Reagan, Diary entry, Monday, December 7, 1987.
<https://www.reaganfoundation.org/ronald-reagan/white-house-diaries/diary-entry-12071987/>

Ronald Reagan, Diary entry, Wednesday, December 9, 1987.
<https://www.reaganfoundation.org/ronald-reagan/white-house-diaries/diary-entry-12091987/>

Memorandum of Conversation, Reagan-Gorbachev Meetings in Geneva,” November 19, 1985.
<https://digitalarchive.wilsoncenter.org/document/121971>

Mikhail Gorbachev. Address on Soviet Television, May 14, 1986.
<http://soviethistory.msu.edu/1985-2/meltdown-in-chernobyl/meltdown-in-chernobyl-texts/first-address-on-chernobyl/>

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, March 31st.

Week 10 (April 5-9)
Renegotiation of the Union or Dissolution?

Tuesday, April 6th:

Zoom Lecture: Negotiation of the START Treaty and the Presidential Nuclear Initiatives—1990-1992

Readings:

Susan Koch. “The Presidential Nuclear Initiatives of 1991-1992,” *Center for the Study of WMD Case Study* (Washington, DC: National Defense University Press, April 2012).
Available at:
https://ndupress.ndu.edu/Portals/68/Documents/casestudies/CSWMD_CaseStudy-5.pdf

Primary Sources:

Georgi Arbatov, "America Also Needs Perestroika," in Stephen Cohen and Katrina vanden Heuvel, *Voices of Glasnost': Interviews with Gorbachev's Reformers* (New York & London: Norton, 1989), pp. 307-328

Optional: Memo, US Proposals Concerning Limited Non-Nuclear Space Defense and Missile Attack Warning System, November 25, 1991
<https://digitalarchive.wilsoncenter.org/document/115467>

Optional: Directive of the President of Ukraine, 'On Measures to Ensure the Implementation of the Nuclear Policy of Ukraine and the Elimination of Nuclear Weapons Located on its Territory,' December 19, 1992.
<https://digitalarchive.wilsoncenter.org/document/144979>

Assignment:

Group 2 poses one discussion question by 12 PM Pacific on Saturday, April 3rd.
Group 1 provides a paragraph-long response to one question by 12 PM Pacific on Monday, April 5th.

Thursday, April 8th:

Zoom lecture: Perestroika and its End

Readings:

Sonja Schmid, *Producing Power: The Pre-Chernobyl History of the Soviet Nuclear Industry* (Cambridge, MA: MIT Press, 2015), pp. 127-159.

Optional: Jane I. Dawson, Eco-Nationalism: Anti-Nuclear Activism and National Identity in Russia, Lithuania, and Ukraine (Duke University Press, 1996), pp. 99-123.

Primary Sources:

Gorbachev, *On My Country and the World* (New York: Columbia University Press, 2000): "The New Thinking: Yesterday, Today, Tomorrow", pp. 169-207

Audio/visual source: Sergey Solov'ev. *Assa* [clip]. <http://soviethistory.msu.edu/1985-2/the-leningrad-rock-scene/the-leningrad-rock-scene-video/sergei-solovev-assa-1987/>

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, April 7th.

Week 11 (April 12-16)

Moving Forward

Tuesday, April 13th

Mini-lecture: Failures of Reform and Forging the "New Russia"

Readings:

Dmitry Adamsky. "The Faith-Nuclear Nexus," in *Russian Nuclear Orthodoxy: Religion, Politics and Strategy* (Palo Alto: Stanford University Press, 2019), pp. 29-68

Primary Sources:

Robin Hessman. *My Perestroika* [documentary] (2010).

Assignment:

Group 1 poses one discussion question by 12 PM Pacific on Saturday, April 10th.
Group 2 provides a paragraph-long response to one question by 12 PM Pacific on Monday, April 12th.

Thursday, April 15th

Zoom lecture: The Nunn-Lugar Act and Lab-to-Lab cooperation—1991-1992

Readings:

Paul Bernstein and Jason Wood. "The Origins of Nunn-Lugar and Cooperative Threat Reduction," *Center for the Study of WMD Case Study 3* (Washington, DC: National Defense University Press, April 2010), available at:
https://ndupress.ndu.edu/Portals/68/Documents/casestudies/CSWMD_CaseStudy-3.pdf

Primary Sources:

Report from the Ministry of Foreign Affairs of Ukraine and the State Committee of Ukraine for Nuclear and Radioactive Security, "Possible Consequences of Ukraine Not Joining the Treaty on the Non-Proliferation of Nuclear Weapons (Analytical Report), April 21, 1993. PDF available for download here: <https://nsarchive.gwu.edu/briefing-book/nunn-lugar-russia-programs/2019-12-05/nuclear-weapons-ukraine>

Memorandum from Rose Gottemoeller to Samuel R. Berger, "Ukraine's Ideas on Nunn-Lugar Assistance," March 1, 1994. PDF available for download here:
<https://nsarchive.gwu.edu/briefing-book/nunn-lugar-russia-programs/2019-12-05/nuclear-weapons-ukraine>

"Doomed to Cooperate" [video], Stanford University, June 27, 2016.
<https://www.youtube.com/watch?v=81ZpFLO4hmE&feature=youtu.be>

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, April 14th.

Week 12 (April 19-23)

The Cold War Legacy

Tuesday, April 20

Mini-Lecture: The "Feverish Nineties"

Readings:

Holmes, Stephen, "What Russia Teaches Us Now: How Weak States Threaten Freedom," *The American Prospect* no.33 (July-August 1997), pp. 30-39.

Primary Sources:

Glenn E. Schweitzer, *Containing Russia's Nuclear Firebirds: Harmony and Change at the International Science and Technology Center*, (Athens and London: University of Georgia Press, 2013), 1-17; 153-169.

Assignment:

Group 2 poses one discussion question by 12 PM Pacific on Saturday, April 17th.
Group 1 provides a paragraph-long response to one question by 12 PM Pacific on Monday, April 19th.

Thursday, April 22nd

Zoom lecture: Negotiation and conclusion of the CTBT – 1993-1996

Readings:

Togzhan Kassenova, “Banning Nuclear Testing: Lessons from the Semipalatinsk Nuclear Testing Site,” *The Nonproliferation Review* Vol. 23, No. 3-4, pp. 329-344.

John Parachini, “US Senate Ratification of the CWC: Lessons for the CTBT,” *The Nonproliferation Review* Vol. 5, No. 1, pp. 62-72.

Primary sources:

“Oral history interview with Grigory Berdennikov,” October 20, 2016, History and Public Policy Program Digital Archive, Contributed to NPIHP by Michal Onderco. Available at: <https://digitalarchive.wilsoncenter.org/document/177422.pdf?v=396d1ecc6cecd1c6e3528c4980d75c14>

Summary Report on One on One meeting between Presidents Clinton and Yeltsin, May 10, 1995
<https://digitalarchive.wilsoncenter.org/document/209785>

David Hoffman, “Cold-War Doctrines Refuse to Die” March 15, 1998 (on the Norwegian Rocket Incident, Jan. 25, 1995)
<https://www.washingtonpost.com/wp-srv/inatl/longterm/coldwar/shatter031598a.htm>

Clinton-Yeltsin conversations, May 7, 1996.
<https://clinton.presidentiallibraries.us/items/show/57569> p. 25-28.

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, April 21st.

Week 13 (April 26-30)
Beyond the End of the Cold War

Tuesday, April 27th

Mini-lecture: The Putin Era

Readings:

Mikhail Gorbachev, *What is at Stake Now* (Cambridge, UK: Polity Press, 2020), pp. 10-25.

Primary Sources:

Vladimir Putin. Speech and Following Discussion at the Munich Conference on Security Policy,” February 10, 2007. <http://en.kremlin.ru/events/president/transcripts/24034>

Assignment:

Group 1 poses one discussion question by 12 PM Pacific on Saturday, April 24th.
Group 2 provides a paragraph-long response to one question by 12 PM Pacific on Monday, April 26th.

Thursday, April 29th

Zoom lecture: US withdrawal from the Anti-Ballistic Missile Treaty – 2002

Readings:

Lynn Rusten, “US Withdrawal from the Antiballistic Missile Treaty” *Center for the Study of WMD Case Study 2* (Washington, DC: National Defense University Press, April 2010), Available at:
https://ndupress.ndu.edu/Portals/68/Documents/casestudies/CSWMD_CaseStudy-2.pdf

Andrei Kortunov and Andrei Shoumikhin. “Current Russian objections to U.S. NMD and ABM treaty revision,” *Comparative Strategy*, 16:2 (1997), pp. 157-165.

Primary Sources:

Vladimir Putin. Presidential Address to the Federal Assembly, March 1, 2018.

Telcon with Acting President Putin of Russia, January 1, 2000
<https://nsarchive.gwu.edu/dc.html?doc=7280304-National-Security-Archive-Doc-09-Memorandum-of>

George W. Bush, US withdrawal from ABM Treaty December 13, 2001.
https://www.youtube.com/watch?v=5DWv6F_dc1Y

Assignment:

Propose one event to add to the timeline on Canvas by 3 PM Pacific on Wednesday, April 29th.

Week 14 (May 3-7) Final Presentations

Tuesday, May 4th

Final presentations

Thursday, May 6th

Final Presentations

Week 15 (May 10-14)

Final Presentations and Wrap-Up

Tuesday, May 11th

Final Presentations

Thursday, May 13th

Final Presentations and Wrap-Up [**Reminder: Final Paper due May 16th by 5 PM Pacific**]